

Sample 504 accommodations for use in Individual Accommodation Plans

PHYSICAL FACTORS:

- Seating student near the teacher
- Seating student near a positive role model
- Standing near the student when giving directions or presenting lessons
- Avoiding distracting stimuli (air conditioner, high traffic area, etc.)
- Increasing the distance between the desks
- Additional accommodations

LESSON PRESENTATION:

- pairing students to check work
- provide written outline
- writing key points on the board
- allow students to tape record lessons
- provide peer tutoring
- have student review key points orally
- provide visual aides
- teach through multi-sensory modes
- provide peer note taker
- use computer-assisted instruction
- make sure directions are understood
- include a variety of activities during each lesson
- break longer presentations into shorter segments
- Additional accommodations:

ASSIGNMENTS/ WORKSHEETS:

- give extra time to complete tasks
- use self-monitoring devices
- simplify complex directions
- modify homework assignments
- hand worksheets out one at a time
- not grade handwriting
- reduce the reading level of the assignments
- require fewer correct responses to achieve grade
- allow student to tape record assignments/homework
- provide a structured routine in written form
- provide study skills training/learning strategies
- give frequent short quizzes and avoid long tests
- shorten assignments; break work down into smaller segments
- Additional accommodations:

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TEST TAKING:

- allow open book exams
- allow extra time for exam
- give exam orally
- read test item to student
- give take home tests
- use more objective items (fewer essay responses)
- allow student to give test answers on tape recorder
- give frequent short quizzes, not long exams
- Additional accommodations:

ORGANIZATION:

- provide peer assistance with organizational skills
- assign volunteer homework buddy
- allow student to have an extra set of books at home
- send daily/weekly progress reports home
- develop a reward system for in-schoolwork and homework completion
- provide student with a homework assignment notebook
- Additional accommodations:

BEHAVIORS:

- praise specific behaviors
- use self-monitoring strategies
- give extra privileges and rewards
- keep classroom rules simple and clear
- make 'prudent use' of negative consequences
- allow for short breaks between assignments
- cue students to stay on task (nonverbal signal)
- mark student's correct answers, not mistakes
- implement a classroom behavior management system
- allow student time out of seat to run errands, etc.
- ignore inappropriate behaviors not drastically outside classroom limits
- Additional accommodations:

SPECIAL CONSIDERATIONS:

- alert bus driver
- monitor student closely on field trip
- inservice teacher(s) on child's handicap
- provide group/individual counseling
- provide social skills group experiences
- develop intervention strategies for transitional periods (e.g. cafeteria, physical education)