

Name: _____ School: _____ Position: _____

Self-Check

MN Accommodations for Students with Disabilities in Instruction & Assessment

Directions: For each statement below circle whether the statement is True or False.

1. Accommodations change learning expectations.

True or False

2. Providing extra accommodations—ones that the student doesn't really need—can have a negative effect on a student's performance.

True or False

3. Student preference should be considered when making decisions about accommodations for instruction and assessment.

True or False

4. When making accommodations decisions for state assessments, IEP teams should consider the student's characteristics, the test specifications, and the state policies on accommodations.

True or False

5. Some instructional accommodations may not be allowed on state assessments.

True or False

6. It's okay if allowable accommodations a student will need for assessment are not available for instruction.

True or False

7. It is not necessary to keep track of how students who use accommodations perform on statewide assessments.

True or False

8. Did this presentation provide you with some new information on accommodations?

Yes or No

9. How will you use this information to assist student's learning performance?

Return this form to Barb Stilwell at Special Education at 360 Colborne to receive credit